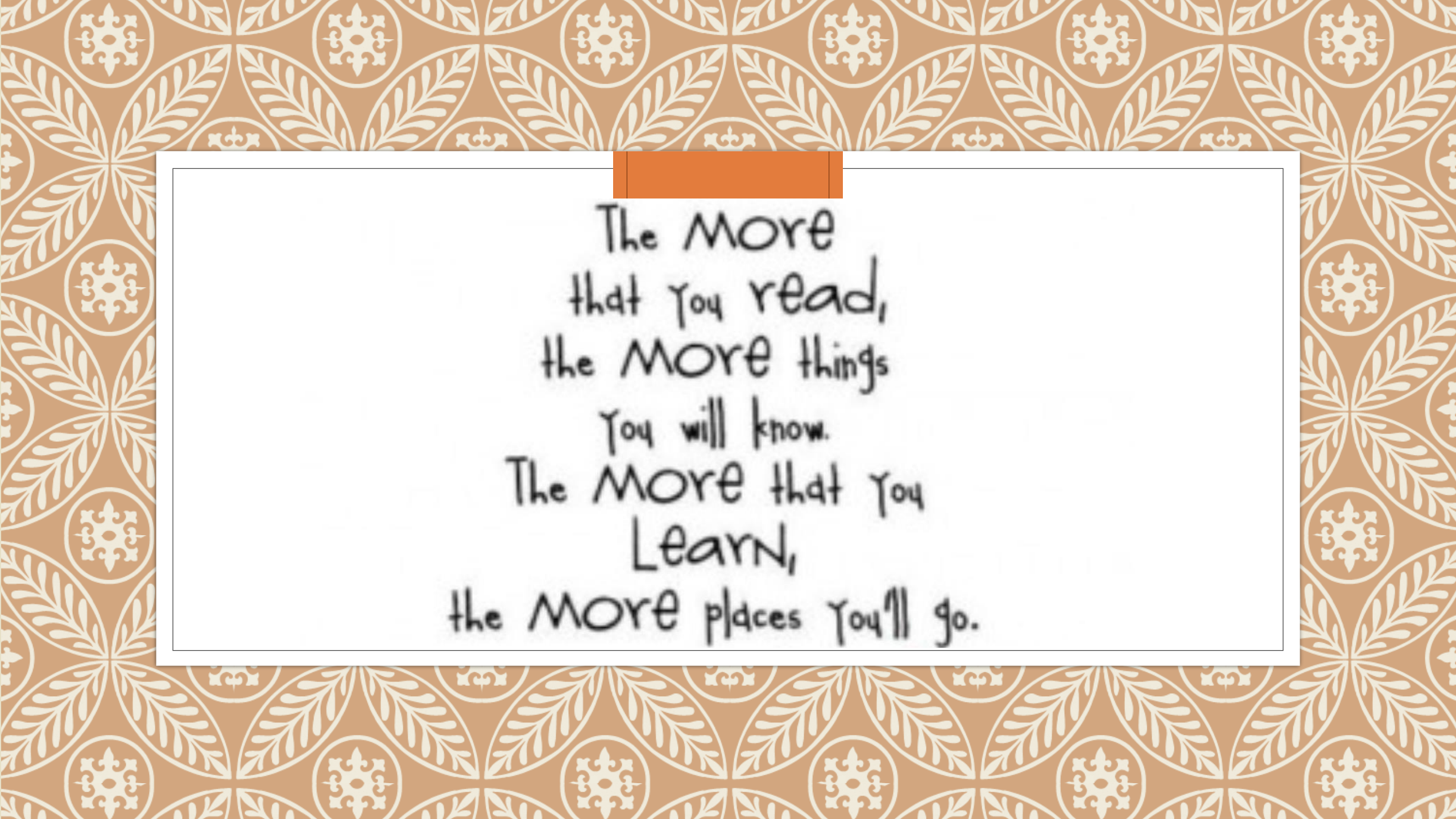




# PARENT READING VOLUNTEERS

19/06/24



The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.

# What is the role of a reading volunteer?

- Listen to a child read 1:1.
- Talk to the child about what they have read.
- Suggest other books the child may like.
- Make it an enjoyable experience.

This can help the children to have more fun reading, develop their confidence and skills in reading, encourage them to read more and help them to overcome any challenges they face.

# The benefits of being a reading volunteer

## **Reading volunteers have said it has allowed them to:**

- Directly help children in their local community.
- Use their skills to give something back.
- Share a love of reading with the younger generation.

## **And it has enhanced their life by:**

- Improving their wellbeing.
- Allowing them to gain new skills.
- Giving them experience of the school environment.
- Enabling them to feel useful and gain a new sense of purpose.

# Why is this important to St Benedict's?

- Reading remains a whole school priority, reading is a lifelong skill.
- Some children may not read enough at home, so this will add to their reading sessions.
- Some children need extra support and practice if they are not meeting the age related expectations.

# How will this benefit our school?

## **This will enable our children to:**

- Have more reading time, particularly children who do not read at home enough.
- Have dedicated one to one time outside of the classroom with a trusted adult.
- Improve their reading attainment and engagement across all areas of the curriculum.
- Develop a love of reading by sharing brilliant books and conversations with their reading helper.
- Improve their confidence and self-esteem.

# Research

- Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark and Douglas 2011).
- Children who read are more likely to:
  - overcome disadvantage caused by inequalities;
  - be happier, healthier and experience better mental wellbeing and self-esteem;
  - do better at school and make more progress across the curriculum;
  - develop empathy and creativity.

# Expectations

- Be able to commit for one academic year.
- Be able to spare at least 1 day a week for an hour, however more is desirable
- Be punctual with good attendance.
- Complete safeguarding training.
- Consent to and provide the relevant documents to apply for a DBS.
- Attend reading training sessions.



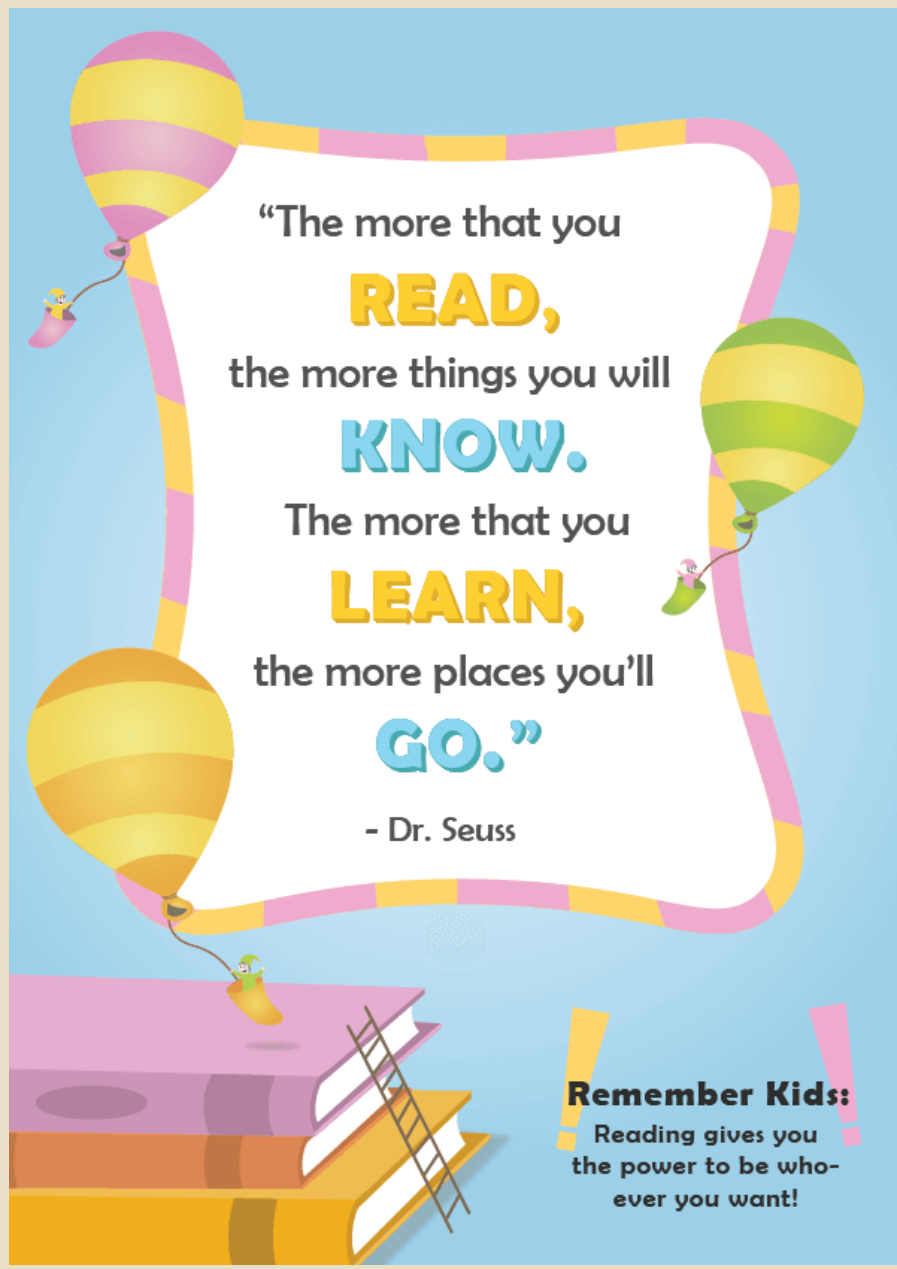
# What will we do?

We will:

- Support you in applying for a DBS
- Carefully choose classes/pupils to read with.
- Share ideas and resources.
- Offer training when required.

# Timeline

- Please complete the application form and hand it to the office no later than Monday 24<sup>th</sup> June.
- We will tell you if you are successful by Friday 28<sup>th</sup> June.
- Successful volunteers to bring in identification documentation on Monday 1<sup>st</sup> July.
- A DBS will be applied for.
- On the 9<sup>th</sup> of July we will deliver the first training session.
- Reading volunteers are to begin in the next academic year.



“The more that you  
**READ,**  
the more things you will  
**KNOW.**

The more that you  
**LEARN,**  
the more places you’ll  
**GO.”**

- Dr. Seuss

**Remember Kids:**  
Reading gives you  
the power to be who-  
ever you want!