## **Year 5 Homework**

Our Homework is split into 3 sections:
Daily Tasks
Weekly Tasks
Topic Menu

Children must complete the Daily Tasks on every school day.

Weekly tasks must completed every week.

Children can then choose one item off the Topic Menu per week to complete.

Parents must sign the homework sheet every week and ensure homework books are returned to school on Thursdays.. This allows teachers time to give verbal feedback to children in class and then books come home again on Fridays. Good examples of homework will be shared in class and celebrated in assemblies.

## **Daily Tasks**

- Read your books for at least 15 minutes every day.
- Times table practice—TT Rockstars
- Spelling List practice—ten per week

#### **Weekly Tasks**

- Bug Club
- Put your ten spellings into sentences.

Focus on accurate spelling, punctuation and neat handwriting.

### **Topic Menu**

Chose one activity per week to complete.

There will be spare tasks left over so you do not need to complete them all.

Display your learning in your Home Learning Journal. Free Pass—this can be used once per half term.

# Year 5 Summer 2 Homework

Creative Writing	<u>Playscripts</u>	<u>Maths</u>
The clouds had turned a murky grey colour. Thunder rumbled. Alice shakily pulled her hood over her head and quickened her pace. Splish. Splash. The rain began to fall. Over the noise of the raindrops, she could still hear the heavy footsteps behind her. Continue the story	Research features of a playscript or search 'analysing and writing a playscript' on BBC bitesizehttps://www.bbc.co.uk/bitesize/articles/zx8kng8  Create a playscript for a Greek myth of your choice.	Remember to practise your times tables everyday. Log on to TTRockstars.  Position and movement: Google position and movement KS2 on the BBC website and click on any of the topics. Show any of your workings in your homework book.
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History or Geography	<u>Science</u>	Art or Design or Music
Research facts about the Greek Olympics.  Write key facts in your book using subheadings.	Write the definitions for each material property and draw examples for each one: magnetic, reflective, absorbent, permeable, translucent, flexible, hard, flammable, insulating and transparent.	Architecture: Research famous architects. Using plain paper, draw some of the work they have created, label ling architectural fea- tures.
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Sport and Health Challenge	<u>RE</u>	<u>Free Pass</u>
Find a local swimming baths and enjoy swimming.  Practise sprinting, jogging and running. Time yourself and see if you can improve your speed.	Draw 5 things you are thankful for. Label each picture.  How do you show you are thankful for these things?	Enjoy some time outside with your family.  What kind of material properties can you spot outside?
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