

## Inclusion Hub Summer 2 Term

### What will we learn this term?

#### English

**Recount** - Our first English focus this half term is linked to our class text, Farmer Duck by Martin Wardell. This story is about a duck who lives on a farm with a lazy, old man. Angry at this, the duck becomes angry so his farm friends construct a plan to get rid of the lazy, old farmer for once and for all! Pupils will be visiting a local farm to support their learning and will be exploring and writing recounts.

**Poetry** - Our second English focus this half term is linked to our class text 'Farmyard Hullaballo' by Giles Andreae. This poetry book explains the farmyard roles using poetry and verse. Pupils will be learning about poetry, poetry verses and performance poetry and will contribute to a class poetry book that will be shared with parents.

**Reading** - Our reading lessons will focus on reading linked texts fluently and learning to apply phonics and sight-reading skills alongside applying a range of reading comprehension strategies.

#### Maths

**Numbers to 20** – Some pupils will learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families.

**Numbers to 100** – Some pupils will learn to add and subtract within 100 by applying related 1-digit addition and subtraction facts. Add and subtract only ones or only tens to/from a 2-digit number.

**Multiplication and division** - Some pupils will recall and use division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements for division within the multiplication tables and write them using the division ( $\div$ ) and equals (=) signs. Some pupils will recall and use division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements for division within the multiplication tables and write them using the division ( $\div$ ) and equals (=) signs. Some pupils will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

**Measure** – Some pupils will get a better understanding of how to measure length. They will begin by understanding what a metre is and what centimetres are and then progress to using them in real-life contexts. Mass in the context of kilograms and grams. They will learn how to read a scale, to compare the weight of different objects and to solve word problems relating to mass. Some pupils will gain experience in measuring temperature. They will learn about Celsius, how to read thermometers to help them understand, and they will look at the different kinds of temperatures we can measure.

#### Science

**Animals; including humans – Health and growth** - This term, pupils will experience and learn about the conditions needed for life to develop and change.

All pupils will: have tasted (where appropriate) different tastes, experienced movement of their body and participated in some physical activities. They will have experienced people and/ or animals with their young. Most pupils will: have experienced and learned that people and animals change as they grow and that the young children are called babies. They will know that they have to drink, eat, exercise and rest to stay healthy. They will know that when people are ill they may have to take medicines to get better. They will know that it is not safe to take medicines or drink unknown things from bottles unless an adult gives them out. They will know several forms of exercise and participate in them to the best of their ability. A few pupils will: have learned that babies have different needs from children and adults. They will know that adults can have babies and that animals also have young. They will know that we eat a balance of foods to stay healthy and that exercise is good for you. They will know how to explain if they have a problem or are ill.

## History

**Anniversaries and Celebrations – Ramadan and Eid** - During this term, pupils will learn about how Ramadan and Eid are celebrated today, who celebrates Ramadan and Eid, what and how people celebrate Ramadan and Eid.

All pupils will: learn about the passage of time through daily routines and contact with objects and people, using terms about time. They experience a range of stories about famous people and events from the past. They look at photographs and pictures of themselves as very young pupils and now, and have opportunities to handle sources and view local historical sites.

Most pupils will: learn about their personal history and how they have changed over time. They have opportunities to consider differences between the past and present through work on stories and sources.

A few pupils will: learn about the differences between lives of people in the present day and lives of others in the distant past from stories. They have opportunities to find out about the past using sources.

## Design Technology

**Eat more fruit and vegetables** – In this Design Technology project investigate that different foods have different nutritional values, explore a range of fruit and vegetables and design and make a salad.

All pupils will: Respond to a range of sensory experience, explore and observe familiar ingredients.

Most pupils will: Begin to communicate what they like and dislike, explore the qualities of materials by playing and experimenting.

A few pupils will: Plan by indicating what they will do next, make choices, choosing a product or elements of a design.

## PE

*PE lessons are on Tuesday mornings this term.*

**Games for understanding** – Next half term's learning will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack.

Pupils will apply these tactics as a team into games.

## RE

**Disposition: Being Reflective and Self-Critical**

Question: Are we always perfect people?

Question: How does a Christian story help people to change for the better?

## PSHE

**Changing Me** – Next half term, pupils will understand that everyone is unique and special, will be able to express how they feel when change happens, will understand and respect the changes that they see in themselves, will understand and respect the changes that they see in other people, will know who to ask for help if they are worried about change and will learn how to look forward to change.

## Music

**Reflect, rewind, replay** - This term the pupils will consolidate the learning that has occurred during the year. All the learning will be focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.